

# Breck School

## Job Description

**Title:** MS Religion Instructor 60% - One year only  
**FLSA Status:** Exempt  
**Reports to:** Middle School Division Director and Religion Department Chair  
**Updated:** July 2022

### **School Overview**

Breck School is a preschool through twelve, coeducational college preparatory, Episcopal day school located in Golden Valley, Minnesota, with a national reputation for excellence and achievement in academics, athletics, and the arts. Our School's Episcopal roots are lived through an unwavering commitment to equity, inclusion, and belonging where we respect the dignity of every human being. We prioritize lifelong learning and a commitment to the greater good.

We are a community of highly engaged and motivated students, faculty, staff, and school leaders focused on building trusting relationships and strong academic scholarship through a practice of bridging research to practice. Upon graduation, Breck students are prepared for a life of intellectual curiosity, self-knowledge, and social responsibility, matriculating to colleges and universities throughout the world.

### **Position Overview**

Middle School Religion is an essential component of our Breck experience, providing students the opportunity to learn about the world's religions, while exploring their own beliefs and identity. This teacher will be responsible for organizing, implementing, and providing an educational program where students have the opportunity to fulfill their potential for intellectual, emotional, physical, spiritual, and psychological growth. This role will teach grades 5, 6, and 7 which includes a sequential scope and sequence of examining the world's traditions as well as to be an overall positive member of the middle school community.

### **Essential Duties and Responsibilities**

#### **Planning and Instruction**

- Demonstrates knowledge of and proficiency with subject matter including world religions as an academic discipline
- Designs and implements effective instruction to engage student learning, especially relevant for the middle school age group
- Plans and delivers instruction for a variety of learners
- Develops lessons that consider multiple perspectives and Breck as a multi-faith community
- Motivates students to engage in the learning process
- Understands and uses meaningful and equitable assessment to promote student learning

#### **Classroom Environment**

- Creates an environment that promotes respect, rapport, equity, and learning
- Establishes effective relationships with students and colleagues
- Communicates clear and consistent expectations for learning, behavior, and achievement
- Monitors and manages student behavior effectively

#### **Communication**

- Communicates effectively with families, students, and colleagues
- Communicates student progress in a timely, thorough, and thoughtful manner
- Demonstrates effective written and oral communication skills

#### **Professional Responsibility**

- Supports the mission and values of the school
- Supports the programs and priorities of the department, division, and school including diversity, equity, and inclusion efforts

- Establishes and maintains positive working relationships with faculty, students, and parents
- Maintains confidentiality
- Demonstrates professional behavior
- Seeks and develops opportunities for professional growth
- Attends and participates in required meetings, school events, and committee work
- Performs duties as required/requested

**Education and/or Experience:**

- Bachelor's Degree
- Minimum 3 years classroom teaching experience preferred
- Experience with using technology in teaching and learning

**To apply:** submit letter of interest, resume and two letters of reference [employment@breckschool.org](mailto:employment@breckschool.org)

## **Breck School Job Description**

**Title:** US Religion Instructor 80-100% (TBD) - One year only  
**FLSA Status:** Exempt  
**Reports to:** Upper School Division Director and Religion Department Chair  
**Updated:** July 2022

### **School Overview**

Breck School is a preschool through twelve, coeducational college preparatory, Episcopal day school located in Golden Valley, Minnesota, with a national reputation for excellence and achievement in academics, athletics, and the arts. Our School's Episcopal roots are lived through an unwavering commitment to equity, inclusion, and belonging where we respect the dignity of every human being. We prioritize lifelong learning and a commitment to the greater good.

We are a community of highly engaged and motivated students, faculty, staff, and school leaders focused on building trusting relationships and strong academic scholarship through a practice of bridging research to practice. Upon graduation, Breck students are prepared for a life of intellectual curiosity, self-knowledge, and social responsibility, matriculating to colleges and universities throughout the world.

### **Position Overview**

Upper School Religion is an essential component of our Breck experience, providing students the opportunity to learn about religion as an academic discipline, while exploring their own beliefs and identity as a scholar and human being. This teacher will be responsible for organizing, implementing, and providing an educational program where students have the opportunity to fulfill their potential for intellectual, emotional, physical, spiritual, and psychological growth. This role will teach grade 10 the World Religions II course which follows the World Religions I course in the sequence. This individual will be a robust and energetic teacher, enthusiastic about the subject matter as well as an overall positive member of the upper school community.

### **Essential Duties and Responsibilities** **Planning and Instruction**

- Demonstrates knowledge of and proficiency of world religions as an academic discipline
- Designs and implements effective instruction to engage student learning, especially relevant for the upper school age group
- Plans and delivers instruction for a variety of learners
- Develops lessons that consider multiple perspectives and Breck as a multi-faith community
- Motivates students to engage in the learning process
- Understands and uses meaningful and equitable assessment to promote student learning

#### **Classroom Environment**

- Creates an environment that promotes respect, rapport, equity, and learning
- Establishes effective relationships with students and colleagues
- Communicates clear and consistent expectations for learning, behavior, and achievement
- Monitors and manages student behavior effectively

#### **Communication**

- Communicates effectively with families, students, and colleagues
- Communicates student progress in a timely, thorough, and thoughtful manner
- Demonstrates effective written and oral communication skills

#### **Professional Responsibility**

- Supports the mission and values of the school
- Supports the programs and priorities of the department, division, and school including diversity, equity, and inclusion efforts
- Establishes and maintains positive working relationships with faculty, students, and parents
- Maintains confidentiality
- Demonstrates professional behavior
- Seeks and develops opportunities for professional growth
- Attends and participates in required meetings, school events, and committee work
- Performs duties as required/requested

#### **Education and/or Experience:**

- Bachelor's Degree
- Minimum 3 years classroom teaching experience preferred
- Experience with using technology in teaching and learning

**To apply:** submit letter of interest, resume and two letters of reference [employment@breckschool.org](mailto:employment@breckschool.org)